# SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS

I. TITLE OF COURSE: CO2119- Cosmetology Instructor

## II. COURSE DESCRIPTION: 9 credit hours 4 credit hours of lecture and 5 credit hours of lab per week.

The instructor course consists of theoretical and practical instruction in the field of teaching. This curriculum and course of study are designed to instruct a student in basic teaching methods using the Mindful Teaching approach and the latest in interactive education and technology. Following sound educational principles, the program allows each student to observe and assist experienced instructors in performing their duties and skill demonstrations, to have supervised teaching practice and to thoroughly study the principles of teaching.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Pre-requisite: Cosmetology License

#### III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The cosmetology program's mission is to provide comprehensive learning through innovative and quality-focused services that advance the economic career opportunities for students and meet the desires and demands of the industry, businesses, and the community.

## IV. TEXTBOOK AND MATERIALS:

Pivot Point International, Inc. Global Headquarters 8725 W. Higgins Road, Suite 700 Chicago, IL 60631

Statutes and Regulations relating to Cosmetology, Nail Technology, Esthetics, and Electrology Online Publication; http://www.kansas.gov/kboc/CosmoStatsand Regs.htm

### V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- III: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content fand arrangement for varying audiences, purposes, and situations.

# VI. COURSE OUTCOMES:

- 1. Students will demonstrate the ability to use proper classroom management to minimize disruptions and maximize self-discipline, thereby increasing the potential for learning to occur.
- 2. Students will demonstrate appropriate planning strategies to meet the instructional needs of a wide variety of learners.
- 3. Students will demonstrate the ability to use best practice instructional methods to meet the learning needs of a variety of learners in education programs.

4. Students will demonstrate understanding and application of assessment, feedback and grading practices for indicating student progress and helping learners become self-directed learners.

#### VII. COURSE OUTLINE:

Answering The Call - Mindful Teaching and You

**Brain Basics and Learning** 

Preparing to Teach

Classroom Management

**Instructional Methods** 

Assessing Learner Knowledge

The Art of Teaching

#### VIII. INSTRUCTIONAL METHODS:

Mindful Teaching Pro eBook Video Presentations Notetaker Exam Ace

#### IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Textbooks
Projectors
Computers/Internet
Tablets
Kits
Mindful Teaching Pro eBook
Video Presentations
Notetaker
Exam Ace

# X. METHODS OF ASSESSMENT:

Institutional Outcome #1: Students will read with comprehension and learn from audio-visual presentations, interactive education through the use of online written and practical testing.

Institutional Outcome #3: Students will communicate their ideas clearly and proficiently by presentations, lectures, demonstrations and practical hands-on experience.

#### **XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

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